



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Gargi Education Institute's Gargi Agriculture Research And Training Institute
• Name of the Head of the institution	Dr. M. P. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532378474
• Mobile no	7588557851
• Registered e-mail	gartigargi@gmail.com
• Alternate e-mail	garticollege@gmail.com
• Address	Plot no. 29, Near Trimurti Chawk, Bal Vidya Mandir Lane, Naik Mala , Patil Nagar, CIDCO , NASHIK-422008, Maharashtra, India.
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422008
2.Institutional status	
• Affiliated /Constituent	Savitribai Phule Pune University
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Prof. Sonam R. Bachhao				
• Phone No.					
• Alternate phone No.	7758865152				
• Mobile	7028997709				
• IQAC e-mail address	sonambachhao@gmail.com				
• Alternate Email address	garticollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gargiedu.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gargiedu.com/academic-calender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC			20/09/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. NAAC Accreditation 2. NSS Programs 3. Soft Skill Development programs for students 4. Preparation and analysis of stakeholder's feedback. 5. Preparation and planning of NEP (New Education Policy). 6. Preparation of updating AQAR for the current academic year 2021-22.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
NAAC accreditation	Institute achieved 'B' grade of NAAC accreditation after the peer team visit in the month of May.
AQAR submission	AQAR report for the academic year 2021-22 is prepared and submitted.
NSS Activities	NSS activities like Swachh Bharat Abhiyan, AIDS Awareness program, Soft skill development program etc.
Industry Linkage	Expert sessions are conducted for teachers and students by industry resource person. students received internship.
Research & Development	More number of research publications.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	03/06/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/02/2023

15. Multidisciplinary / interdisciplinary

In the view of NEP 2020 GARTI institute is taking emense efforts to develop and introduce multidisciplinary / interdisciplinary courses. The vision of National Education Policy is to provide quality education on global standards with diversity for all curriculum and pedagogy with technological innovations and teaching-learning process. The institute is affiliated to Savitribai Phule

Pune University and follows the curriculum designed by it. Savitribai Phule Pune University has initiated the steps in direction of NEP 2020 and offers wide variety of courses. The institute offers interdisciplinary project for T.Y.Com , M.Com II, T.Y. B.Sc. and M.Sc. II which are credit based. All courses are designed in such a way that students get maximum flexibility to choose elective courses offered by University. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP. . Institute plans to start research Centre offering doctorate degrees in interdisciplinary research topics in view of NEP 2020. The institute has MOU's with industry of repute at national and international level to promote and develop students connection with industry. The institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. The institution has registered under the ABC through NAD to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. The verification process of NAD is in progress. SPPU follows Choice Based Credit System. Choice Based Credit System (CBCS) was implemented from the academic year 2019-20 including Professional electives and Open elective courses in the curriculum to facilitate the multidisciplinary approach. Our institute is in the process of developing a system for executing ABC in true spirit.

17.Skill development:

Skill is a Practiced ability or expertise in a given ability that can be applied in wide range of situations. Our B.Sc. and M.Sc. (Wine Tech) programs are designed in such a way that students are prepared for meeting with current industry's demand and practical knowledge and skills were imparted into students so that they can face modern industry. The institute provide both science and commerce students skill -based programmes in such a way that they mould themselves according to requirements of modern Industry.

Our Institute has also signed an MOU with MCED to develop a Skill Development program for students to under the basic wine making techniques.The newly adopted curriculum by SPPU helps management programme aspirants to get fully trained in accordance with NSQF`s

National Occupational Standards (NOS) developed by Sector Skills Councils (SSC) and requirements of Industry 4.0 so as to enhance the employability for our graduates as per the industry`s current human resources requirements. Regular soft skills development programs, industrial visits, interview programs were conducted for final year students. All these steps are marching towards the implementation of NEP in the real sense.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching of Indian Knowledge System into the curriculum has been initiated. The Institute make sure that faculty uses the multilingual mode of teaching for better understanding and incorporate English, Marathi and Hindi languages. For preserving various languages Institute has developed a Language Laboratory for students and staff. The Institute also makes an effort to preserve and promote the Indian languages, its traditional art, culture to be followed by Students, for which Institute also celebrate annually "Marathi Bhasha Divas" on 27th February to honour the birth anniversary of famous Marathi poet "Kusumagraj".

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The affiliating University has developed a good strategy to transform its curriculum towards OBE and the institution is adopting it in totality. The institution has developed some good practices towards OBE by implementing well defined Program designed by SPPU. Educational objectives, program Specific Objectives and course outcomes for all courses are well defined by SPPU. In addition all the students are assessed as per the OBE model.

20.Distance education/online education:

During the pandemic all the departments tried its best to bring students under one platform through whatsapp group at the starting of the session. Counseling and induction program was conducted online to make the students aware of the course, mode of assessment and evaluation process. Our institute have own software named "Samwad" for conducting online lectures, all online lectures are conducted and recorded in this software. Student can also refer recorded lectures as and when they required. All study material and notes were also provided to students. Our institute also have "Gartilms" an online application for e-copies of textbooks for all courses.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	257
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	286
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	117
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	119
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File
3.2	16

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	78,34,420/-
4.3 Total number of computers on campus for academic purposes	21
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>GARTI College strictly adheres to the curriculum set by its affiliated university Savitribai Phule Pune University. The academic calendar is prepared based on the university's academic schedule, which includes various curricular and extracurricular activities. The distribution of courses is determined by meetings held in each department, where the head assigns the course based on the faculty member's experience and expertise. Before each semester, faculty members prepare a course plan to ensure the best possible classroom teaching, which focuses on delivering the content effectively and engaging students through interaction. Institution practices outcome-based education while planning and delivering the content.</p> <p>The College in the phase and still in the training phase to adopt and implement NEP 2020 during its academic year. Based on the new NEP 2020 various Innovative Teaching & Learning methodologies are adopted by the faculty members to create the best learning environment for students. Online Learning through Swayam or other learning platforms is encouraged. Teaching and Learning methodologies include traditional (Chalk and talk) and technology-enabled methods to provide a rich Teaching Learning experience. E-</p>	

materials, expert lectures, tutorials, and assignments are used to enhance students knowledge beyond the syllabus. The HODs and IQAC coordinators regularly monitor the delivery of the curriculum and collect feedback from students. The academic audit by IQAC ensures the quality of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gargiedu.com/academic-calender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

A detailed academic calendar is developed by the college in consultation with senior teachers, faculty-in-charge, and the CEO. It includes key dates such as admission process, instructional days, examination days, holidays, and other activities like guest lectures, workshops, and educational trips. The dates for continuous Internal Evaluation (CIE) and centralised internal examinations are also included in the calendar. The examination department is responsible for preparing the timeline for internal exams, evaluating results and uploading marks on the university portal. Teachers conduct class tests, home assignments and presentations, and other internal assessments, following a schedule reflected in the academic timetable. The final year students of UG and PG are required to complete project assignments, with help and guidance from subject teachers. Continuous evaluations for practical courses are based on parameters such as attendance, performance in each practical, completion of practical journals, and viva-voce. The internal marks are tabulated before university exams, and all documents are handed over to the CEO. The academic audit analyses the progress and achievements of the department and students, including curricular and co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gargiedu.com/academic-calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The university curriculum incorporates significant and contemporary issues like professional ethics, gender equity, human values, environment, and sustainability. The college engages in various activities to promote these values such as tree plantation, green Diwali, and say no to plastic. Professional ethics are covered in the Commerce faculty syllabus at UG and PG level, while human rights are part of the M.Sc-I, WBAT, and M.Com PG programs. Environmental awareness is taught as a compulsory subject in SY classes, and topics like natural resources, biodiversity, and environmental pollution are covered. The college celebrated National Energy Conservation day and students attended a state-level seminar on waste management. Students took the initiative to create awareness about not using plastic. The NSS department conducts a special

15-day drive to understand the problems of cleanliness and hygiene awareness in villages. Ragging is strictly prohibited, and students are not involved in any form of harassment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 367 550 421">File Description</th> <th data-bbox="557 367 1473 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 430 550 568">URL for stakeholder feedback report</td> <td data-bbox="557 430 1473 568">https://www.gargiedu.com/feedback_stakeholders.php</td> </tr> <tr> <td data-bbox="86 577 550 784">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="557 577 1473 784">View File</td> </tr> <tr> <td data-bbox="86 792 550 846">Any additional information</td> <td data-bbox="557 792 1473 846">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	https://www.gargiedu.com/feedback_stakeholders.php	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	Any additional information	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	https://www.gargiedu.com/feedback_stakeholders.php								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File								
Any additional information	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1039 550 1093">File Description</th> <th data-bbox="557 1039 1473 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1102 550 1196">Upload any additional information</td> <td data-bbox="557 1102 1473 1196">View File</td> </tr> <tr> <td data-bbox="86 1205 550 1348">URL for feedback report</td> <td data-bbox="557 1205 1473 1348">https://www.gargiedu.com/feedback_stakeholders.php</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://www.gargiedu.com/feedback_stakeholders.php			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://www.gargiedu.com/feedback_stakeholders.php								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of students admitted during the year									
286									
<table border="1"> <thead> <tr> <th data-bbox="86 1738 550 1792">File Description</th> <th data-bbox="557 1738 1473 1792">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1800 550 1854">Any additional information</td> <td data-bbox="557 1800 1473 1854">View File</td> </tr> <tr> <td data-bbox="86 1863 550 1948">Institutional data in prescribed format</td> <td data-bbox="557 1863 1473 1948">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

177

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The classification of students into "advanced learners" and "slow learners" is done by considering their previous examination results and through observations in the classroom. The teacher evaluates the students' learning abilities and categorizes them accordingly. The College then attempts to bridge the gap between these two groups by providing various programs and activities. For advanced learners, the College motivates and encourages them through posters, projects, quizzes, debates, and inter-collegiate events. Institute also offers expert talks and guest lectures to these students and provides guidance for competitive exams. Advanced learners are encouraged to engage in college level research and publishing their work. For slow learners, the College provides special attention, including remedial classes, personal counseling, tutorials, question banks, and home assignments. The teacher and mentor assigned to the slow learners offer special guidance and support to help them improve. To build their confidence, decision-making skills, and leadership qualities, the College organizes special events. Slow learners are also given simplified versions of books and parents are updated regularly on their progress. To maintain a positive atmosphere, the College provides an environment that is comfortable and supportive for slow learners. The College's special programs for slow learners include the Special Guidance Scheme, Remedial Coaching, Personal Counseling, Tests, Tutorials, Question Banks, Question Paper Solving, Home Assignments and extra Lectures.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/academics-students-diversity.php
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
286	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Gargi Agriculture Research and Training Institute in Nashik prioritizes student-centered learning by incorporating various methods to engage students and make them active participants in their education. The institute uses techniques such as experiential and participatory learning, problem-solving methodologies, and interactive activities such as seminars, group discussions, and field visits to enhance students' understanding of the subjects. The college has arranged Soft Skill Development Program for students. A certificate program on wine making and Guest Lectures by eminent personalities are arranged for all students to enhance their entrepreneurship skills and practical knowledge. The Institute always motivates students to participate in various inter-college events and exhibitions to enhance their personality. Problem-solving methods are employed to develop critical thinking, reasoning, and decision-making skills among students, particularly in subjects such as Wine, Brewing, and Technology, and Commerce. In addition to academics, the institute also provides opportunities for students' holistic development through various outreach activities, including certificate courses, yoga, entrepreneurship programs, and personality development. Student forums and committees are also active, giving students the opportunity to pursue their interests and develop leadership skills. The institute aims to provide a well-rounded education for each student, inside and outside the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gargiedu.com/doc/events/2021-22%20Event%20File.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

The college provides state-of-the-art ICT facilities to enhance the teaching-learning experience. Access to computers and the internet is readily available for teachers to update their course materials, while students and staff have access to the computer lab during working hours. The college has developed its own LMS named "GYANADA" which is user-friendly and helps manage course-related information, assessments, and evaluations. The college also has its own video conferencing software called "SAMVAD" for conducting webinars. PPTs are designed with animations and simulations to improve the teaching-learning process, and online learning environments are used for open problem-solving activities. The media lab is used for creating video lectures for extra learning resources. During the Covid-19 pandemic, practicals were recorded live and sent to students, and online quizzes were conducted to record student feedback. Online teaching was also imparted via "SAMVAD" during the lockdown period, and the pallet was used among faculty to collaborate on various topics. Video clippings are also used in seminars for additional knowledge and information. ICT plays a crucial role in modernizing the teaching-learning process and making it more effective and productive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**18**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****17**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****1**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The internal assessment examinations and evaluations are a top priority in the college and are carefully planned and executed. The examination committee, including the Principal, CEO, senior faculty members, and non-teaching staff, is responsible for overseeing all internal and university exams. The college follows the guidelines and norms of Savirtibai Phule Pune University for internal assessments and has developed objective criteria for calculating internal marks for transparency. Undergraduate programs such as B.Sc. (WBAT) and B.Com follow the Choice Based Credit System as per the university. The centralized internal examination schedule is communicated in advance to students and teachers. Teachers are instructed to set question papers and submit them to the internal examination in-charge appointed by the principal. After evaluation, teachers fill out the marks on a provided format and submit it by the given schedule date. The internal marks are then uploaded online. The answer sheets are made available to the students after evaluation for transparency and can be requested for reevaluation if needed. The answer sheets are preserved for further clarification. The examination committee takes responsibility for the transparency and effectiveness of the internal evaluation process and continuously monitors it throughout the year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The examination process for students is conducted with great care and caution to ensure maximum accuracy and fairness. The students' performance is evaluated through a combination of internal evaluations within the college and university exams. The evaluation process is transparent, and if any mistakes or errors are detected, they are corrected promptly. The totaling of marks and assessment of internal exams is done with meticulous care, and the teachers are consulted if any changes need to be made. If a student has any complaints about the assessment or marking of internal exams, they can submit a written complaint to the CEO of the college, who will forward it to the appropriate authorities. The university has provisions in place to correct any irregularities within a set timeframe. There is also a provision for students to receive a photocopy of their assessed answer papers upon request. The internal exams are evaluated by subject teachers, and students are given the opportunity to review their answer sheets and raise any valid concerns. If a student is unable to appear for the internal exam due to a valid reason, they can request permission from the principal to reschedule. The university efficiently handles any grievances and takes necessary action within a set timeframe.

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

POs are displayed on the notice board at the time of counseling for the admission process. POs are conveyed to the students at the beginning of every academic year. Every subject teacher conveys COs at the introductory lecture of the respective subject/course.

Teachers and students are aware of the outcomes of the various programs/courses offered by the college which are stated in the syllabus and available on the websites of the College and

affiliating universities. Teachers are given instructions in the academic meetings to explain the learning objectives of their respective subjects and their outcomes. Each subject teacher discusses the same with the students in the beginning of the curriculum of a class. The outcomes of the programme is also stated in the prospectus

The college has clearly specified the learning outcomes for its programmes on the college website. Every course has a specific set of objectives which are approved by the Board of Studies of the Savitribai Phule Pune University. Course outcome of the respective subject designed by considering these Objectives. The copies of the syllabi are kept in the College library for students. The students are made aware of the learning outcomes through the principal's address in the beginning of the academic year in the form of an induction programme. The faculty of every subject explains course objectives, CO's, evaluation patterns, marking scheme, etc. to the students. The induction programme and the website also highlight the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gargiedu.com/pos-cos.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The college evaluates the course outcomes through internal and external exams and analyzes the results and performances in each subject. The necessary steps are taken to improve student performance. Many students opt for PG or other managerial courses to secure jobs in banking, insurance, financial, and public and private companies. The skills and knowledge gained from the degree programs have a positive impact on their careers.

In the Science department, students who have completed wine technology are either employed in the wine industry or have started their own business. The practical knowledge and skills gained during

the program make them competitive in the job market. The college has taken feedback from alumni to track their employment status and many are working as Oenologists, brewers, or distillers. The basic skills learned in the program are applied in large-scale wine production. Our alumni also contribute to promoting Indian wines and have helped increase the revenue growth of the state and nation.

In Commerce, the choice-based credit system offers opportunities for students to learn core subjects as well as explore additional areas of learning. The course content is contemporary and relevant, and the students acquire computer knowledge, managerial skills, commerce knowledge, and communication skills during the degree program. Many of our alumni are accountants, sales and marketing executives, and entrepreneurs. They have a wide range of employment options and are able to secure jobs locally or regionally.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gargiedu.com/pos-cos-attainment.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gargiedu.com/feedback_stakeholders.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The GARTI Institute encourages the students to conduct research and help them to make wine, beer and alcohol those that are not used till date anywhere in the world. They are supported with Financial Aid for purchasing raw material required for the same. The Institute is also in its planning phase of developing an incubation centre to inculcate research thinking and scientific attitude among students and staff. The institute has MOU with MCED (a government organization) to guide the student and faculties. We have also signed MOU s with companies and wineries which give our students opportunities for internship, Final placement and field visits.

Students are encouraged by teachers for attending and presenting their papers at conferences and to participate in other academic events. Workshops, seminars, conferences, industrial visits, and guest lectures are organized to fill the gap between academics and industry.

Career guidance cell: The career guidance cell of Gargi College was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews. Recently the college has constituted Entrepreneurship Development Cell (EDC) for empowering students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargiedu.com/news_events.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

File Description	Documents
URL to the research page on HEI website	https://www.gargiedu.com/research-achivements.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes social awareness in students and staff through neighbourhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students.

Following are the activities through which the institution helps sensitizing students to social issues and promotes the institution's neighbourhood community network contributing to good citizenship, service orientation, and holistic development of students:

1. Tree Plantation.
2. International Yoga Day
3. Independence Day.
4. Swachh Bharat Abhiyan Program.
5. Ganpati Festival.

6. Indian Constitution Day

7. Wine Making Training Session in collaboration with MCED for Adivasi Students across various village from Nashik.

8. National Daughter day - Beti Bachhao Beti Padhao Abhiyan

9. Voter Pledge Program

10. International Women`s Day

Students are motivated to participate in need-based outreach activities, such as 'Swachh Bharat Abhiyan', campus cleaning, tree plantation, awareness programs about diseases like corona virus etc. The institute tries to inculcate moral and ethical values among the students. This in turn contributes to the overall personality development of the students. Extension and outreach programs are making our students aware of their duty toward society and developing a deeper understanding of commitment to the community amongst the students.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/doc/events/2021-22%20Event%20File.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

180

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college management prioritizes providing proper infrastructure and facilities for effective teaching and learning. The campus is spread over 1406.89 sq. meters and has 11 classrooms for UG and PG students. These classrooms are equipped with well-furnished benches, green boards, podiums, fans, and LED lights. There are 3 science labs for practicals in Wine, Brewing, and Alcohol Tech, Botany, and Microbiology. The institute also has a spacious seminar hall for workshops, guest lectures, and cultural activities. The computer lab has 20 PCs with internet access and there is a separate record room. The college also has two temperature-controlled rooms for Wine, Brewing, and Alcohol tech experiments. Other facilities include a rainwater harvesting unit, botanical garden, high-speed internet, girls and boys common rooms, first aid room, and photocopying

machines. The institute also has a sanitary napkin vending machine, fire extinguishers, and CCTV cameras. The college has a professional housekeeping agency and various departments for maintenance, ensuring a clean and conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargiedu.com/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college prioritizes the well-being of its students and regularly conducts cultural, sports, and fitness activities. The cultural committee and the physical director oversee these activities with the aim of promoting healthy lifestyles and preserving cultural values. The student council supports events such as social gatherings, sports meets, and annual day celebrations. The college provides various platforms for students to participate in sports, including indoor games like chess and table tennis, and outdoor games like cricket and volleyball. The college has a seminar hall with audiovisual aids and facilities for yoga and health programs. The nearby public park also has a gym for students to use. The college celebrates International Yoga Day and invites professional teachers to impart training in yoga techniques. The students and staff also participate in other sports and cultural events, like debates and exhibitions, that are managed by the students. The college has all the necessary infrastructure, including LCD projectors, sound systems, and sports equipment, to conduct these activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargiedu.com/sports.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gargiedu.com/study-rooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

883798

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the prime learning resource of the college and is practically automated through an integrated library management system known as GARTILIB Software. The GARTILIB Software was developed by Gunina Software Company.

The LMS consists of module such as Master, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Administration. The software is havening additional features such as members photographs can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn/write off/ damage/lost and paid is easily located.

Facility like database backup, restore facility and book bank specialties for the college library made available. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using GARTILIB Software. OPAC and Web OPAC facility is made available to the users.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

GARTILIB Software

Partially

1.0.0

2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gartilib.gyanada.in/index.php/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

87007.3

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The College invests in the latest technology to provide high-quality IT services to students, faculty and staff. The campus is equipped with desktops, internet, Wi-Fi facilities and smart classrooms. The Wi-Fi speed has been upgraded from 10 Mbps to 50 Mbps for a fast and reliable connection. All computers on campus are connected through a secure LAN network, with 20 computers available for student use. The Institute frequently updates its hardware and software facilities, including 4 printers and 2 scanners.

The College has a dedicated server room with two air conditioners, Dell servers, Ubuntu OS, 72 GB RAM, 6 TB HDD, 40 KVA generator, 10 KVA UPS and a 10 MBPS lease line from TATA. This setup is used for online LMS software, library management software, and video

conferencing software. The College follows appropriate standards for procurement and maintenance of all computing and networking equipment, and has signed a maintenance agreement with a computer maintenance agency.

The College strictly adheres to license agreements and only uses licensed or open-source software, prohibiting the use of pirated software. The procurement of IT resources is done through the ICT committee, IQAC coordinator, head clerk, and system department. The College has a policy for the purchase and disposal of hardware and software applications, as well as their maintenance. The College is equipped with Broadband facility connections with UPS system, ensuring a continuous connection even during power cuts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargiedu.com/computer-lab.php

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

883798

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college takes care of all its physical, academic and support facilities, ensuring they are maintained and used appropriately. Cleaning of classrooms is done daily to maintain hygiene and a clean environment. Dustbins are provided in each classroom and cotton napkins are used to clean surfaces. Laboratories are also cleaned regularly and have fire extinguishers and first-aid boxes available in case of emergencies. The computer laboratory has internet facilities and computers for IT practicals, while libraries, administrative offices, and the Principal's office have computers, internet, printers, and photocopiers. These facilities are maintained by approved agencies. The library has sufficient glass cupboards for books and study materials and a spacious reading room for students and staff. Sports materials and equipment are managed by the physical director and students are given access at a designated time. The college also has staff and student common rooms, toilet facilities, and purified drinking water. CCTV cameras are installed for security purposes, and the maintenance of equipment such as generators, air-conditioners, water purifiers, biometric attendance machines, and reprographic machines is done by the approved agency. Pest control is also carried out regularly with the help of an external agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gargiedu.com/iaail-mou.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

84

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 443 550 506">File Description</th> <th data-bbox="555 443 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 656">Link to Institutional website</td> <td data-bbox="555 512 1471 656">https://www.gargiedu.com/multifaceted-development.php</td> </tr> <tr> <td data-bbox="86 663 550 725">Any additional information</td> <td data-bbox="555 663 1471 725">View File</td> </tr> <tr> <td data-bbox="86 732 550 860">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="555 732 1471 860">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.gargiedu.com/multifaceted-development.php	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://www.gargiedu.com/multifaceted-development.php								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1									
<table border="1"> <thead> <tr> <th data-bbox="86 1256 550 1319">File Description</th> <th data-bbox="555 1256 1471 1319">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1326 550 1379">Any additional information</td> <td data-bbox="555 1326 1471 1379">View File</td> </tr> <tr> <td data-bbox="86 1386 550 1583">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="555 1386 1471 1583">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

- Students play very pivotal role in the academic, Co-Curricular

& Extra-Curricular activities of the college. Student Council play major role in the organization of the all event & activities.

- Every Year student council is formed by following the guideline of "Savitribai Phule Pune University". The member of the student council is either elected or selected by the principal.
- Students are working in various academic & administrative Committees. They take active part in arranging workshops and seminars.
- Senior Students always support their juniors. They provide information about admission process, exam form, eligibility form and also guide them in study & Career.
- Student representatives are in committees like - Anti ragging, ICC Student Grievances redressal Committee, library Committee etc.
- Students are forefront in sports & different Social activities. Their active participation in various events at inter-college, district & national level creates a vibrant atmosphere in the college.
- The council organize various programs and activities throughout the year. Students play major Role in the organizing the annual cultural event, Fresher's & Farewell party and Alumni Meet.
- Student Council helps to promote leadership roles, voice of students & solve their problems. It plays a significant role in all events in institute.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/committees-students-council.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Institute has registered alumni associations. Alumni association Committee consist of student representatives, alumni & faculties of the Institute.
- Institute organize alumni meet every year for interaction with students. It provides a best platform to share their experience & suggestions to motivate our students.
- The alumni always contribute to Institute in various ways, the process of online registration of past student registration is available on college website.
- Alumni encourage & guide our students on how to become entrepreneurs. Alumni also guiding to the final year student regarding their internship. Few final year students also complete their project work & Internship in industries through the reference of Alumni working in the respective Companies and Wineries. Alumni network of the institute is one of the important resources for the placement Cell.
- Our Alumni are actively involved in career guidance & train our students for skill required in industrial Jobs.
- The alumni share their accomplishments & success mantra. Such formal opportunities enable the Alumni to reunite with their friends & faculty members.
- Alumni meet gives opportunity to alumni and current students to come together and discuss various issues, recall their sweet memories of college days. It also creates strong sense of belongingness.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/alumni-association.php
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: Gargi Agriculture Research and Training Institute was established in 2006 with the main aim to educate and train young talented boys and girls in wine, brewing, Alcohol technology to develop scientific attitude to produce good quality wine, beer & Alcohol and to promote sales and marketing skills. **VISION:** To be a distinctive academic institution of Wine Brewing and Alcohol Technology and Commerce that provides education to create leaders, innovators and entrepreneurs which will have impact on society, the environment and global business. **MISSION:** To help in building national capabilities in wine technology, commerce and management education and research. To provide an education that transforms students through meticulous training and by providing an understanding of the needs of society and industry. To collaborate with other academic and research institutes around the world to strengthen the education and research ecosystem. The college enrolls students in science and Commerce department to provide quality education and skill development training in wine industry or to become a successful entrepreneur. Many of our alumni are holding key positions in wine industries in India and foreign countries. The college arrange workshops or guest lectures of our alumni. The college authority motivates the students to go for internship. Almost two hundred students from wine technology have completed their training in abroad. Adequate training is provided in soft skills to face the challenging situation in the present scenario

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The members of the management and principal of the college laid down different policies. Some of the policies are adopted at the institutional level in accordance with the vision and mission. The governance system of the college is decentralized and responsibilities are shared at a different level of administration. The most important stakeholder is the student fraternity of the college and therefore it should be focused. The management plays a supporting role in day-to-day administration of the college. The college development committee finalizes the annual budget and other developmental activities of the college. The principal of the college is supported by all HOD's and administrative heads.

All official correspondence and reports are carried out in the college office. The principal plays a supportive role in office administration and proper guidance is given in case there is a need. All the academic activities are carried out with the support of faculty in-charges and senior staff. The responsibilities are mentioned in official letters or notices or in oral communications. The librarian takes the responsibility of the library supported by and clerk. The responsibility is laid down by the standard code. Meetings are also conducted with the principal to formulate policy to function the library smoothly and effectively.

The following committees are in existence to decentralize the academic and administrative activities: IQAC Cell, Governing body, College development Committee, Anti-Ragging Committee, Student Grievance and Redressal Committee, Examination Committee, Alumni Committee, Internal Complaints Committee (Sexual Harassment Committee), Equal Opportunity Cell, Library Committee.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/committees.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The strategic or prospective institutional plan has been developed by the Principal, Top Management, and Teaching faculty. The vision and Mission of the institute are communicated efficiently to all the stakeholders. Strategic planning of the College is a critical activity that enables us to establish a Vision and Formulate Strategies, set Goals and implement them. The Process Includes:

- 1.To develop the infrastructure and support facilities of the college to fulfil the student's strengths.
- 2.Use of e-governance and digitalization of academic and administrative processes.
- 3.Up-gradation of the laboratories with latest lab equipment.
- 4.Enrichment of the central library with textbooks, reference books, and books on the competitive exams etc.
5. Improving the student's participation in various curricular and extracurricular activities like sports
6. To start short term training, orientation, refresher programs for the students and teachers.
- 7.To strengthen the alumni association and its activities.
- 8.To organize state, university, and national level seminars.

Strategic Plan:

The strategic plan was developed through a formal process led by Governing Body and IQAC Cell.

1. To Propose research centre in Wine, Brewing, and Alcohol tech research programs to SPPU.
- 2.To propose 2F and 12(B)accreditation
- 3.Collecting and analysing the current year data on undergraduate programs, graduate programs, faculty research and teaching, wine technology.
- 4.To make more MOU`s with Institutions and Industries.
- 6.Gathering of input from administrators, faculty, staff, students, and alumni at alumni meet, marketing and communication, external relations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gargiedu.com/strategic-plan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is affiliated with Savitribai Phule Pune University, Pune, and is governed by trust Gargi Education Institute Nasik, a reputed Institute in wine, beer & Alcohol technology in India. The college is having three-tier systems for its governance. At the Trust level college is governed by the Chairman and the Secretary. The apex body of the college is the 'College Development Committee'(CDC). Students, teaching and non-teaching staff, all administrative staff and principals strictly follow the organizational policy faithfully to achieve mission vision of the college. Management is always proactive to help the students, staff to achieve desired goals.

Administrative Setup:

The administrative office and principal office are strategically located on the ground level of the main building. It becomes easy and convenient for all the stakeholders to visit and complete the

work.

Procedures for Recruitment:

The appointment of the principal, academic faculty members, non-teaching staff, peon, librarian, menial staff, and others are recruited by the management of the college. Advertisement are also given in newspapers and social platforms for new recruitments.

Service Rules:

SPPU, UGC, New Delhi, and Government of Maharashtra. Service rules are mentioned in the appointment letter issued by the chairman/secretary of the college management. It is the responsibility of the management and principal to do all the official procedures for welfare of employees. The procedure is in the written format available in the college prospectus and reflected on the college website.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/committees.php
Link to Organogram of the institution webpage	https://www.gargiedu.com/organization-structure.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has adopted various welfare measures for teaching and non-teaching staff for their academic growth, skill development through training, updating their knowledge and information by attending seminars and conferences, financial help, and others.

Many fitness programs and psychological counselling are organized for the staff to remain stress free and to enhance their efficiency in working workplace. The staff is given training on different techniques of Yoga on International Yoga Day i.e., on 21st June every year. A guest lecture was organized on 21st August, 2021. on "New Education Policies." Program's chief guest was Dr Subhash J. Jadhav (BSC, MCM, PGDBM, MMS PH. D.) discussed in detail the new policy and norms of Education.

A training program was organized on "Stress Management" on 25th August, 2021. Mr. Saurabh Toche shared valuable knowledge with the all-staff members. He also discussed the benefits of meditation with us.

The welfare provisions made are listed below:

Provision of various types of leaves like Casual and on duty leaves for the staff members as per the rules.

To develop administrative skills, institute avail employees to attend corporate training programs inside/outside college

Active and separate women cell for the overall welfare and grievances handling for female Staff Members.

Institute motivates staff to have good relationships with other organizations and to participate in various programs conducted by them.

Seminars and Workshops (State and National) are organized at the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching staff is ascertained by the principal and management committee members of the college and analysed annually. The Permanent staff, based on their performances, the increment of the salary is decided in the next year. The performances of temporary staff are continuously monitored and they are continued in the services if their overall performances are satisfactory.

50% of regular students are allowed to fill up the feedback form about the performances of the individual subject teacher. The subject teacher's performances in the classroom, subject knowledge, punctuality, delivering of the lectures, solving the academic problems of the students, and many more questionnaire responses are given by the students. The same filled feedback forms are analysed. The principal informed the outcome of the analysis of the concerned teacher.

The college provides format of Self-Appraisal form of GC to all the teaching staff members. The staff members are required to fill up the form in the prescribed Performance-Based Academic System (PBAS). The response is mainly on Classroom teaching, Evaluation, field visits, examination work both internal and external, contributions

in various co-curricular and extracurricular activities, personal academic development activities, research activities, publications of books or research articles, etc.

The appraisal of non-teaching staff members is done after necessary recommendations by the head of the respective department and thereafter approved by the principal. After this, the overall evaluation and a summary of the self-appraisal report is prepared and submitted to the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Institute conducts Internal and External Financial audits every year to ensure financial compliance. The institute accounts are audited regularly every year by the Chartered Accountant appointed by the parent body Gargi Education Institute`s Gargi agriculture research & training institute for pre audit and yearly audit system. For an effective check on the accounts the 2-tire system is followed; the internal and external audit.

Internal Audit:

The internal audit committees consist of the principal of the institute, accountant, and internal auditor. The parent management appoints an internal auditor. He examines the details of fees deposited, expenditures, vouchers etc. and on this basis, he provides income and expenditure statement and balance sheet of the year.

External Audit:

The external Audit is done by Institute's Chartered Accountants. Chartered Accountant audits the financial statements before the session comes to an end. The final balance sheet is submitted to

Charity Commissioner on regular basis. The remarks given by the auditor are taken into consideration in the forthcoming years.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/audit-report.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The Institute has transparent policies for the mobilization of funds and optimal utilization of resources. The Institute is self-financed and has sufficient resources to develop and sustain its programs on a continual basis. The major source of institutional funding is through student tuition fees. The collected fund is deposited in a bank and all expenses are carried out through the bank transaction process. The institute has adopted a well-defined process for optimal utilization of resources. Before finalizing the budget, proposals are invited from various departments. The final budget is placed before the CDC meeting for considerations.

An accountant working under the supervision of the principal handles

the responsibility and implements tasks related to finance and accounts adhering to the rules, regulations, and financial policies framed by the respective authorities. While preparing the institutional budget preference is given to salaries and allowances. The next preference is given to the establishment's general expenses. While making provisions for departments, their priorities and requirements are considered. The expenditures and purchases are made in the accordance with the provisions made in the budget for that head of expenses.

each transaction is supported by vouchers. All the collections are deposited in the bank and all expenditures, recurring, and non-recurring are incurred through cheques.

The distribution of funds is decided through a resolution passed by the Parent Management and the utilization of funds is monitored by a committee headed by the Parent Management and the principal.

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/audit-report.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC cell is consistently contributing to the enhancement of quality values in college. IQAC was set up with the major aim to channelize all efforts and measures of the institution towards promoting its holistic academic excellence in a healthy environment and focus on quality enhancement IQAC plays an important role in improving the quality of academic and administrative activities of the Institution. The IQAC is actively contributing in developing quality awareness in the entire College.

IQAC plays an important role in improving the quality of academic and administrative activities of the Institution. Institute has

Internal Quality Assurance Cell (IQAC) formerly known as Academic Monitoring Committee (AMC)

AMC conduct academic Audit to checks course files, theory and practical attendance sheets, Lab manuals, staff feedback, lab notice boards, lab dead stocks, etc. every semester. This committee also suggests remedial measures and motivates teachers to use the latest technological aids. AMC informs all the issues by Departmental Academic Co-coordinators to Principal. The principal then takes corrective measures to the teaching-learning process based on the issues raised by the above-mentioned committees.

Although the Cell is at a nascent stage, it has initialized the following practices:

1. Academic monitoring activity.
2. Strategies for improving teaching practices.
3. Soft Skill Training Program
4. Feedback from stakeholders and action taken
5. Monitoring the various committees

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The teaching-learning process structure is reviewed through an institutional mechanism formed by the IQAC. The Academic Calendar is prepared in advance, displayed, and circulated in the Institute, and strictly followed.

Structure for review of teaching-learning process:

The teaching learning process and methodologies are regularly reviewed through regular meetings, a Performance-based appraisal system, and student feedback. Teachers are aided by Information and Communications Technology (ICT) equipped classrooms and computer labs.

Faculty members have adopted various innovative as follows:

1. Subject-specific video lectures, E-learning resources from videos, spoken tutorials are made available to students.
2. Project-based learning is provided to students, field-based assignments, Roleplay/one act play practices are adopted by faculty members for proactive teaching-learning. Case studies beyond the curriculum are also provided.
3. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analysed and shared with the Principal, HODs, and individual faculty members. The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives taken over the last many years include the following:

1. Automation of Examination Processes Admission Processes
2. Extra classes for weak students to solve their problems
3. Green initiatives in Campus - tree plantation, Rainwater harvesting, solar panels, Composting of Waste, use of bicycles, etc.
4. MOUs with prestigious Institutes, Universities, Govt. agencies Student manufactured products. (Students are encouraged to make wine from unconventional ingredients)
5. ISO Certified

File Description	Documents
Paste link for additional information	https://www.gargiedu.com/iqac.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equal opportunity is provided to all students in the enrolment process, scholarship and free ships, all academic, co-curricular, and extra-curricular activities.

- The college organizes various programs to sensitize women's empowerment by arranging various programs exclusively for girl's students.

Following are the programs celebrated:

- All the faculty and students celebrate the Birth Anniversary of Savitribai Phule on 3rd Jan. every year. All the participants paid tributes on her birth anniversary for her dedication to social change in girl's education and women's empowerment. A guest lecture was organized on "Gender Equity and Women Empowerment" on 3rd January 2021. Dr. Aarti More, the instructor from Matoshri college of management and research delivered a lecture on the occasion.
- Institution shows gender sensitivity in providing facilities

such as:

- **CCTV Campus:** The institute campus is under CCTV surveillance. The campus is armed with compound walls and fencing. A night watchman is there for security in the night.
- **Counselling:** A special committee consisting of Female staff and students is constituted to address any issues relating to the same and provide counselling. Separate common rooms with facilities required as per SPPU norms are available. Counselling is done on the following issues.
- **Reducing Stage Fear & encouraging students for Public Speaking & Anchoring in various Events.**
- **Hygiene Issue. Transportation-Related Issue.**
- **Common Room:** Our College has a Common room for girls. This room has a first aid box, dressing mirror, newspapers, and napkin vending machine. Sickroom is also available for the students.

File Description	Documents
Annual gender sensitization action plan	https://www.gargiedu.com/photo-gallery.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gargiedu.com/committees-gender-equality.php

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>
---	-------------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

- **Solid Waste Management:**

Three "R" concept is being implemented for the waste management. The waste materials are considerable reduced by adopting this policy. Dry leaves and twigs of the plants are collected and used for mulching. The non-biodegradable materials of the college like broken glasses, broken glassware, waste iron materials, unused plastic materials, waste rubber are sold and subsequently, those materials are recycled.

- **Liquid Waste Management:**

The wastewater from bathrooms, toilets, and kitchen rooms is allowed to the go-to septic tank through PVC pipe and allowed to degrade by decomposers organisms.

- **E-waste management :**

If at all e-waste is generated those materials are sold at a low price or given to the vendor for scientific disposal of e-waste.

- **Waste recycling system:**

The biodegradable waste materials put inside a garbage pit every day. Once the pit is filled in its capacity the cow dung is added and covered with soil. The waste materials are decomposed within 2 to 3 months. The decomposed materials are used as manure in potted plants.

- **Hazardous chemicals and radioactive waste management:** There are no radioactive waste materials in our college. After each practical if acid as a component is used either it is stored for further use or if it is wasted that material is neutralized before throwing in a washing basin.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Our college management, principal, staff, and students do meticulous planning at the beginning of the year to organize different academic, co-curricular, and extra-curricular activities.

- The college environment teaches that physical and mental differences do not equate to a lesser value. All the students do the assigned task individually or together in organized competitions or activities.
- Students from diverse cultural groups, regions, and languages take admission to the college. They participate in different activities, work together in harmony.
- The friendly atmosphere in the college encourages the students to enjoy freedom, stress-free, freedom of expression, sense of belonging.
- Students learn life skill management when they work with other students and staff different from each other, learn how to interact, and do adaptability in a given challenging environment.
- The inspiring speeches are Delivered on the occasion. The institution has been taking several efforts and initiatives in providing an inclusive environment.
- By celebrating many National and International Days, Events, and Festivals the institution aims at bringing tolerance and harmony among the students and staff, and other stakeholders.
- Republic Day Independence
- Day Teacher's Day
- Ganesh Festival
- National Youth Day
- International Women's Day
- Constitution Day
- Anti Ragging
- NSS Day
- Sports Day
- Sadbhavana Divas
- International Yoga Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- We, all citizens of India follow the rules and regulations which are mentioned in our constitution. Students are well aware of submission of Adhar Card, Domicile Certificate, Nationality Certificate, birth certificate at the time of admission.
- Institute Celebrates various National Days Every year like Republic Day, Maharashtra Day and Independence day etc.
- Every year institute organizes blood donation camp. The students are sensitized on the importance of the activity and are encouraged to participate.
- Students are made aware about the code of ethics, human values during induction as well as other programmes throughout year.
- Students take active part in academic programme following the schedule of time table, study tours and other extra-curricular activities. They learn the importance of time management, social etiquettes and manners during their education. Different activities related to awareness of environment and its protection are conducted in the college campus.
- The college provides equal opportunities and platforms to all students irrespective of caste, sex and money.
- Everyone follow the rule and regulation of library designed by the college. Hence rights, duties, and responsibilities are strictly followed in a disciplined manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gargiedu.com/code-of-conduct.php
Any other relevant information	https://www.gargiedu.com/code-of-conduct.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The Institute is undertaking various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS, and Convocation ceremony every year.

Important festivals like

Sadbhavana Divas: The event is celebrated on 20th August every year to promote peace and brotherhood in the society. Staff and students spoke to mark this occasion.

Swacha Abhiyan: Swacha Bharat campaign to clean India is a call by the Prime Minister to all of us to realise the relevance and significance of cleanliness in our culture. Our staff and students marked this occasion by cleaning the college campus and nearby area.

International Women day: A guest lecture was organised on the eve of International Women's Day on "Importance of Women's empowerment and self-defence.

Apart from the above Institute also celebrates:

- Independence Day
- Republic Day
- World Population Day
- Teacher's Day
- World Environment day
- National Youth Day
- Constitution Day

- Marathi Bhasha Divas
- Gandhi Jayanti
- World Cancer Day
- Anti Ragging Awareness
- International Yoga Day
- Sports Day
- Sadbhavana Divas
- Savitribai Phule Jayanti
- Dr. Babasaheb Ambedkar jayanti
- Chhatrapati Shivaji Maharaj Jayanti
- Swami Vivekanand jatanti
- Lokmanya Tilak Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice No.1

Title of the Best Practice-:Encouraging the students to research making Wine and Alcohol based products from unconventional base ingredients.

The objective of the practice-To encourage the students to research Wine and Alcohol production from various natural ingredients which are not mentioned in the curriculum.

The Practice

The students of the Institute make wine from unconventional ingredients

1. Water melon and beetroot mix flavoured wine,

2. Dates Wine

3. Jamun and grapes mix,

4. Pineapple and orange mix Wine

5. Potato vodka etc.

Evidence of success

Our students appreciated in industries when they joined for internship and on job training for their unique wine projects.

Problems encountered and Resources required

For protecting wine from bad odour. Proportionate resources like yeast, glucose, distillation vessels were provided to the students.

Best Practice no. 2

Title

By- Product (Ethanol) obtained through distillation of Wine/Beer/Alcohol during the Wine/Beer/Alcohol production practices in the laboratory.

Objective -

To reuse Ethanol which is a bi-product obtained from the distillation process of wine production for conducting future experiments.

Context

The institute always promote the idea of " Best from the waste". By product ethanol obtained in the laboratory is reused as raw material for Ethanol-based burner from Brazil UNESCO.

Practice

During the process of distillation, 3 to 5 liters of Liquefied Ethanol is obtained which is used in future laboratory practical.

Evidence of success

The distilled spirit product which is obtained from any type of spoiled wine or non-spoiled wine is used for sanitization.

File Description	Documents
Best practices in the Institutional website	https://www.gargiedu.com/best_practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:

A Distinctive Career in Asia`s First Educational Institute in Wine, Beer and Alcohol Technology

- We are the pioneer in designing and implementing a quality curriculum of wine, brewing, and Alcohol approved by Savitribai Phule Pune University.
- During late 2000`s we were the only Institute having a foreign country Principal named Dr.Damien Gurande from France who also imparted and shared his precious knowledge with our Institute Students.
- It's only our Institute where you will come across Wines that are made from all types of fruits, vegetables, and dry fruits.
- Highlighting the training and Employment part till this date over 150 students have been successfully trained in Italy and Germany.
- Over 200+ students of GARTI are placed in various Wineries, Breweries, and Distilleries all around the world.

Pioneer in Wine Storage in Institute Campus

- The Wine Storage is a distinctive and unique part of GARTI, the only institute which has its own wine storage cellar with permission from the Maharashtra Excise Department.
- We have nearly 40 different varieties of wine and champagne from various wine-producing regions for students reference.

Micro-Distillery & Brewery Plantin Institute

- Our Institute has imported a micro-distillery and brewery unit from Brazil to impart practical & industrial knowledge to students in the Institute itself.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year**FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR**

The IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in the whole of India.
2. To achieve the Title "College with Potential for Excellence" which is working as per the norms laid down by UGC;
3. To apply for YCMOU (Yashwantrao Chavan Maharashtra Open University) centre in the Institute.
4. To plan for necessary procedures of Extra Division permission from SPPU in next academic year.
5. To plan implementation of "Kamava Shika Yojana" (Earn & Learn) as per the government norms in the Institute.
6. To plan more Industry Linkages (MOU's) for internships and final placements of students.
7. To implement suggestions given by NAAC peer team for improvement of college infrastructure.
8. To Plan for filling of AQAR for next academic Year and make necessary arrangements for it.
9. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online.

10. Faculty members encouraged to attend FDPs and workshops, The Institute also plan to arrange FDPs for staff related to Academics, Research and NEP-2020.

11. To foster and strengthen relationship of Alumni with the Institution.